QUANTIFICATION I

ENGLISH SEMANTICS · LECTURE 5

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The Saarland Lectures on Formal Semantics

RECAP

(1) $[such_2 that Mary reviewed the book wh_1 he_2 wrote t_1]$

QUANTIFIERS & INDIVIDUALS

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 - proper names
 - definite descriptions
 - traces
 - pronouns
- The question we ask now is how do we treat quantifiers?

MOVING DPS

DPs may move around in a sentence:

- (2) a. I answered Question #7.
 - b. Question #7, I answered.
- (3) a. John saw Mary.
 - b. Mary is such that John saw her.
 - c. John is such that Mary saw him
- Do these have identical meaning?

MOVING 'BIGGER' DPS

- Now consider these transformations:
- (4) a. Almost everybody answered at least one question.
 - b. At least one question, almost everybody answered.
- (5) a. Nobody saw more than one policeman.
 - b. More than one policeman is such that nobody saw him.
 - c. Nobody is such that he or she saw more than one policeman.

- Quantificational DPs change meaning when moved around.
- How do we treat such structures? As individuals? Sets of individuals?

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 - \exists there is **some** $x \in D$ such that ...
 - \forall there is **all** $x \in D$ such that ...
 - $\neg \exists$ there is **no** $x \in D$ such that ...

TOWARDS A TYPE

WE'D LIKE A UNIFORM TREATMENT



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What type are these QPs? (3mins)

- These could be treated as functions from $D_{(e,t)}$ to D_t .
- This treatment is a.k.a. Generalised Quantifiers, or "second-order" properties – e.g.:
 - The 2nd order property [nothing]] applies to the 1st order property [vanished]] and yield truth just in case [vanished]] does not apply to any individual.

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- Now try formalising the lexical entries for everything, something, and nothing. (3mins)

- (6) $[[nothing]] = \lambda f \in D_{\langle e,t \rangle} . [\neg \exists x \in D_e[f(x) = 1]]$
- (7) **[something]** = $\lambda f \in D_{\langle e,t \rangle}$. $[\exists x \in D_e[f(x) = 1]]$
- (8) **[[everything]]** = $\lambda f \in D_{\langle e,t \rangle} \cdot [\forall x \in D_e[f(x) = 1]]$

WE NOW HAVE A UNIFORM TYPE-TREATMENT



- Let's calculate the truth-conditions of the following:
- (9) Something is empty

QUANTIFYING DETERMINERS

- We now have a meaning for **everything**, **something**, and **nothing**.
- What about quantifying determiner versions of those? Such as **every student**, **some duck**, or **no photo**?

 Assume the sentence associates with the tree and try to determine the type and, then, meaning of the Quantifying Determiner.



BACK TO SOME SET-THEORETIC RELATIONS IN QUANTIFICATION

• The 3 quantifiers we worked with can be represented set-theoretically. [вLACKBOARD]

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- (11) **every**
- (12) **some**
- (13) **no**
- (14) at least two
- (15) at most three
- (16) **most**

EXERCISES

(17) a city in Texas

- (18) Denver is a city in Texas
- (19) Denver is not a city in Texas